

TERM OVERVIEW

Term 2 in The Arts

This year we are going to continue to develop students skills within the Arts focusing on Drama in term 2. In term one we developed our knowledge of the elements of drama and in term 2 we will be exploring performing in non-formal and formal settings. Below is a more detailed description of what each year level will be learning.

R-2 - Through exploring dramatic roles and action, students will create characters and roles for these characters and their ideas will be expressed through role and story. They will develop their dramatic vocabulary by learning about the elements of drama and using these as inspiration to create new possibilities and connect ideas within stories, settings, and characters from their world to the classroom. Students will creatively play in real and imagined worlds and use their facial expressions, body movements, and voices to represent characters in the new and old stories they will share.

3 -4 - Students will develop essential drama skills. They will describe and discuss similarities and differences between drama they make, perform and view. Using the elements of drama, students will engage in dramatic play to construct fictional situations, collaborating to plan, make and perform drama that communicates ideas. They will learn to bring these situations to life through body language, facial expressions, and mime, communicating ideas and emotions with purpose and impact. Working as a team is a crucial role in drama as students work alongside their peers to improvise and rehearse scenes for informal performances.

5 -6 - Students will explore scenes, characters and mood of the story of Pinocchio. They will analyse a scene in the script and develop ideas for theatre in conjunction with visual arts and creating masks and props. Students will explain how dramatic action and meaning is communicated in drama they make, perform and view. Students will be working collaboratively as they use the elements of drama and present and perform the story to engage an audience.

If anytime throughout the year you have any queries, please contact me via the *Class Dojo* app or website, or alternatively contact me via email on:

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Miss Abby